PEER TEAM REPORT

ON

INSTITUTIONAL ASSESSMENT AND ACCREDITATION

Cycle-III

OF

GOVERNMENT COLLEGE (AUTONOMOUS) NEAR CLOCK TOWER, ANANTAPURAMU - 515001 ANDHRA PRADESH

Visit Dates

24th and 25th April 2017

NATIONAL ASSESSEMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O Box No. 1075, Nagarbhavi, Bengaluru – 560 072, Karnataka, India

PEER TEAM REPORT ON
Institutional Accreditation of
Government College (Autonomous),
Near Clock Tower, Anantapuramu – 515001, Andhra Pradesh

GENERAL INFORMATION

Name & Address of the Institution:	Government College (Autonomous), Near Clock Tower, Anantapuramu – 515001, Andhra Pradesh
Year of Establishment	1916

Current Academic Activities at the Institution (Numbers):

• Faculties/ Schools:	*03*
• Departments/Centers:	23
• Programmes/Courses offered:	UG – 33(B.Sc, B.Com and B.A.) PG – 15
• Permanent Faculty Members:	108
• Permanent Support Staff:	57
• Students:	**6842**
Three major features in the institutional Context (As perceived by the Peer Team):	• Co-education college having 89 percent of students from SC,ST,BC and Minorities who are educationally backward • College granted autonomous status from 2016-17 • College is having rich historical standing and reputation
Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	April 24 -25, 2017

Composition of the Peer Team, which undertook the on- site visit:

Chairperson	**Prof. (Dr.) Satinder Singh** (Former Pro Vice-Chancellor, Guru Nanak Dev University,Amritsar.) House No 174 , Preet Vihar, P.O. Rayon Silk Mills, **Amritsar – 143104**, Punjab
Member Co-ordinator	**Prof. R. G. Sonkawade,** Department of Physics, Shivaji University, **Kolhapur-416 004** Maharashtra
Member	**Dr. M. Edwin Gnanadhas** Principal, Scott Christian College (Autonomous) Nagercoil – 629003, Dist. Kanyakumari, Tamil Nadu
NAAC Coordinating Officer	**Dr. M.S. Shyamasundar,** Adviser, National Assessment and Accreditation Council (NAAC), P.O.Box No 1075, Opp to NLSIU, Bangalore University Campus, Nagarbhavi, Bengaluru - **560072**, Karnataka

Section II: Criteria and Key Aspects	Observations (Strengths and / or Weaknesses) on Key-Aspects *(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)*
2.1. Curricular Aspects	
2.1.1 Curricular Planning and implementation	• Curriculum is designed and developed by the BOS of the college • The role of ICT in curriculum design is not apparent • The participation of stake-holders in curriculum development is clear to the sight
2.1.2 Academic Flexibility:	• Number of skill development courses and electives options are provided • Credit transfer is available to the lateral entry students • College offers 33 UG and 15 PG programmes out of which 29 are Self financed
2.1.3 Curriculum Enrichment	• Curriculum is up-dated periodically after every 3 or more years • One UG & 10 PG programmes introduced during 2012-17 • New curriculum framed for first and second semesters of UG and PG under autonomous status
2.1.4 Feedback System	• Formal feedback mechanism exist from students, employers and alumni • Feedback be properly analyzed and utilized
2.2 Teaching-Learning and Evaluation:	
2.2.1 Student Enrolment and Profile	• Admission process is transparent and as per State Government norms • Admission process is reviewed once in a year • Online admission initiated
2.2.2 Catering to Student Diversity	• Orientation programme to create awareness regarding examinations, attendance, rules & regulations, co-curricular activities etc. • Advanced & slow learners are assessed by entry test before the commencement of teaching • Requirements of physically challenged/ differently abled are get fulfilled
2.2.3 Teaching-Learning Process	• Academic calendar, curricular & teaching plan, evaluation blue print are prepared in the format of commissionerate of collegiate education • ICT based teaching by using Smart board to be strengenthened • Soft and communication skill are being taken care of and be further enhanced

2.2.4 Teacher Quality	• 48 Teachers are having Ph.D, 18 M.Phil and 49 are SET/NET qualified • Scarcity of regular faculty members to teach the newly introduced programmes • Mobility of faculty members between institutions is major concern • 8 faculty members received best teacher award from State Government.
2.2.5 Evaluation Process and Reforms	• The entire evaluation process is conveyed to the students • Results are published within one month from the date of last examination • Evaluation process as per university norms
2.2.6 Student Performance and Learning Outcomes	• Students are made aware of learning outcomes through copy of syllabus & model papers • IQAC monitors the learning outcomes through students' performance in seminars, assignments, study projects and examinations • Both summative & formative evaluations are made to assess the performance of students.

2.3 Research, Consultancy and Extension

2.3.1 Promotion of Research	• 19 minor research projects completed during the past five years and 8 are ongoing • College has no research facilities of regional, national and international recognition • Research activities need to be strengthened further
2.3.2 Resource Mobilization for Research	• Funds collected from self-finance courses are used for strengthening research activities • No practice of providing seed money to faculty for research • 7 faculty members have received approval to act as research supervisors
2.3.3 Research Facilities	• Most of the science laboratories needs renovation • No specialized research centre/workstation to address challenges of research programmes • Residential facilities be provided for research scholars.
2.3.4 Research Publications and Awards	• Three candidates are already doing research under three faculty members • Many research papers published in refereed journals and 25 books are authored by the faculties • One International and 18 Seminars/Symposia/Workshops at National Level are conducted by the college

2.3.5 Consultancy	• College has to initiate a policy for structured consultancy
2.3.6 Extension Activities and Institutional Social Responsibility	• NSS & NCC did noticeable social extension activities • Institution has received appreciation from commissioner of collegiate education for mobilizing highest donation for the victims of Krishna river flood • Reach-out programmes are also organised
2.3.7 Collaboration	• Few informal MOUs with universities and other colleges for sharing technical know-how • Linkages with JNTUK, VSU, TELUGU ACADEMY etc • No collaboration with research laboratories

2.4 Infrastructure and Learning Resources

2.4.1 Physical Facilities	• College is having an area of 25 acres and a built up area of 12115 square meters • One hostel for girls, Two hostels for boys, 16 multistation gym, one drama hall,SC and ST training centre and three play grounds • Sufficient number of classrooms to accommodate students of both shifts • Separate rest room for women students and staff
2.4.2 Library as a Learning Resource	• Library advisory committee exist • 94114 volumes,21236 number of titles, 12 scientific journals and 2020 PG books are available • Separate reading room for men and women is in place • INFLIBNET facility is in place, OPAC is not available • Automation of library is required
2.4.3 IT Infrastructure	• Computer labs with 322 computers, JKC and an English Language Lab • Wi-Fi facilities exist in many places • IT infrastructure & associated facilities are not match with the students strength
2.4.4 Maintenance of Campus Facilities	• Dedicated post named Sergeant for overseeing maintenance • NGOs, community & alumni Contribute for the campus development

2.5 Student Support and Progression

2.5.1 Student Mentoring and Support	• Mentor system need to be strengthened • Maintaining separate cell for SC/ST • 23.97% of students selected by campus interviews

2.5.2 Student Progression	• Drop-out rate in high for B.A. & B.Com courses is around 10 percent • Students progression to higher education is satisfactory • 80 percent of students received scholarships from central Government, State Government and other national and private agencies
2.5.3 Student Participation and Activities	• State & district level achievements by students in sports and cultural activities is recordable • Collects feedback from the students periodically • Academic & administrative bodies have student representatives • College is overall champion in sports for the past six years

2.6 Governance, Leadership and Management

2.6.1 Institutional Vision and Leadership	• Quality education with employable skills is the mission • 6 UG and 8 PG students got State Prathiba awards • Good rapport between institution & other external stake-holders
2.6.2 Strategy Development and Deployment	• Quality education is designed to address the goals aimed through mission of the college • Academic audit is in place and requires to be effectively implemented • Departments need to initiate job oriented courses
2.6.3 Faculty Empowerment Strategies	• Programmes are organized to enrich professional competencies of teaching • Women empowerment cell is undertaking gender sensitization programmes
2.6.4 Financial Management and Resource Mobilization	• Funds gathered through alumni and through MP and MLA lad • Financial resources are managed effectively
2.6.5 Internal Quality Assurance System	• College conducts Academic Audit in association with the academic advisors nominated by CCE • Academic Audit council reviews the teaching learning process • Industrialist & expert are part of IQAC committee

2.7 Innovations and best Practices

2.7.1 Environment Consciousness	• Go-Green practice is followed in the campus • Water harvesting trenches are made • Plantation & protection of trees are regular to maintain greenery in the campus

2.7.2 Innovations	• Conducts Awareness programme on eco-friendly festivals • Getting assignments through e-mails • Clay statues of Vinayaka are distributed on the occasion of Vinayaka Chathurthi to reduce environmental issues
2.7.3 Best Practices	• Hostels brought under CCTV surveillance • Alumni and Faculty endowments • Red ribbon club, Eco Club, Consumer Awareness Club etc. are in place

OVERALL ANALYSIS

Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)

Institutional Strength	• Located in the heart of town and enormous student strength • Being autonomous status more flexibility for introducing new courses • Physical Educational facilities are well acclaimed • Well-equipped computer lab • Rich alumnus heritage and reputation
Institutional Weaknesses	• Low placement ratio • No collaboration with research laboratories • Lack of research facilities • Few faculty members are recognized as research supervisors • Industry linkages and corporate inputs not undertaken • Students' progression rate is low
Institutional Opportunities	• Motivating faculty for research. • Use of ICT in curriculum design • Obtaining Major Research Projects • Enhancement of consultancy services • Open- up of Mentor system
Institutional Challenges	• Entrepreneurial Skill Development Programmes • Establishment of new building blocks • Use of smart board • Initiation of Market oriented/Vocational courses

RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION
(Please limit to *ten major ones* and use telegraphic language)
(*It is not necessary to indicate all the ten bullets*)

- Faculty members may be encouraged for doing Research and quality published work
- Faculty members may also be encouraged to present papers in seminars & conferences
- Systematic mentor system should be made
- Programmes to enrich the entrepreneurial skill to be introduced.
- Implementation of programmes to improve weak students
- IT infrastructure need to be strengthened.
- Bring out funds for research from various funding agencies
- Introducing ICT in curriculum design Offering job oriented courses
- Centre of Excellence/College with Potential for Excellence be obtained
- Focus on Innovative teaching and Quality and Enhancement in academic is need of the hour
- Library be fully automated and strengthened further for optimum use
- Sports facilities and Hostel facilities be enhanced further
- Computer proficiency and communicative English training be given to all the Non teaching staff

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution
Seal of the Institution
PRINICIPAL
Govt. College (Men)
ANANTAPUR.

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. (Dr.) Satinder Singh	Chairperson	*Satinder* 25.4.17
Prof. R. G. Sonkawade,	Member Co-ordinator	*Sonkawade* 25.4.17
Dr. M. Edwin Gnanadhas	Member	25/4/17
Dr. M.S. Shyamasundar	NAAC Coordinating Officer	